

Knowles Academy Summer 2019 Teacher Professional Development Announced

Course Registration is Now Available

Moorestown, N.J., March 6, 2019 – The Knowles Teacher Initiative today announced the availability of nine professional development courses for teachers that will be offered this summer through the **Knowles Academy**. Unlike other professional development, the Knowles Academy offers state-of-the-art professional development courses that are designed for teachers by teachers. The proceeds from recent annual giving campaigns are available to teachers in the form of financial assistance for Knowles Academy course registrations. Visit the Knowles **website** to learn more.

“Teacher professional development must be sustained to be effective, stated **Nicole Gillespie**, President and CEO, Knowles Teacher Initiative. “To assist teachers with implementing new practices in their classrooms, all new and existing Knowles Academy courses provide participants with ongoing coaching and access to a network of other teachers engaged in similar work.”

The following Knowles Academy courses will be offered in summer 2019:

Engaging Math and Science Students in Engineering Design (San Francisco, California)

Using Effective Group Work to Maximize Learning for All Students (Moorestown, New Jersey)

Engaging Math and Science Students in Engineering Design (Philadelphia, Pennsylvania)

Designing Instructional Tasks to Increase Student Engagement and Learning in Science (Moorestown, New Jersey)

Physics for the Next Generation: The Patterns Approach (Philadelphia, Pennsylvania)

Designing Instructional Tasks to Increase Student Engagement and Learning in Math (Moorestown, New Jersey)

Designing Instructional Tasks to Increase Student Engagement and Learning in Math (Metropolitan Detroit, Michigan)

Additionally, Knowles is seeking teachers to participate in pilot versions of two

new courses this summer. In exchange for feedback on course content and effectiveness, teachers are able to participate in these courses for a nominal registration fee:

Implementing Teacher Coaching to Improve Classroom Practice and Student Learning (Moorestown, New Jersey)

Designing Lesson Sequences to Increase Student Engagement in Science Practices (Moorestown, New Jersey)