

Teacher: The Important Conversations We Are Too “Scared” to Have
Stephen Traphagen, KSTF Senior Fellow, was one of more than 20 biology teachers who wrote about the following prompt as part of a national project: “What is the value of letting students struggle in class?” His piece—which focuses on risk-taking and the value of failure for teachers and students—was featured in the Answer Sheet, a Washington Post blog, on May 13, 2015. [Read Stephen’s writing.](#)

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